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| Word | Define | Example | Question Stem | ELA Standard |
| Factual | Lowest levels of cognitive or affective processes. Answers are factual either right or wrong usually verified by a text. | Name the economic system that trades goods for services? | What is the capital of Alaska?  List the 13 colonies. Match the inventors with their inventions. |  |
| Convergent | Multiple levels of cognition: “Closed-ended” questions with a problem solving technique using multiple layers of a comprehension, application, and analysis question that makes inferences. Justify answer by the light of evidence offered or inferences made. | Why did people migrate to colonial America? | Restate the steps for a bill to become a law in your own words. Demonstrate how Blitzkrieg was a dominating military strategy. Analyze President Lincoln’s motives for delivering the Gettysburg address. | Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. (11-12.RH.3)  Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information. (11-12.RH.8) |
| Divergent | Multiple levels of cognition: “Open-ended questions that explore a variety of answers and deeper thinking. Focus on analysis, evaluate, or synthesis questions by either projecting or predicting different outcomes. | How would you decide to reform immigration laws in the U.S. today? | Formulate a bill that you would like to see passed in Congress. Evaluate the accuracy of the movie “The Patriot.” Debate the pros and cons of a Communist system. | Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.  (11-12.RH.7) |
| Evaluative | Multiple levels of cognition: thinking or affecting judgement. Analyze at multiple levels with different perspectives before arriving at an answer. | What is the similarities between Roman Gladiator games and modern football? | Debate the pros and cons of the electoral college system today. | Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. (11-12.RH.9) |
| Combinations | Blending multiple questions together | What might we conclude, in general, about qualities necessary for leadership? Why?" | Develop an idea for an educational system that would compete in the modern world today. |  |